leasures

WHAT PARENTS AND EDUCATORS WANT FROM K-12 ASSESSMENTS



Parents & Educators Favor Formative Assessment

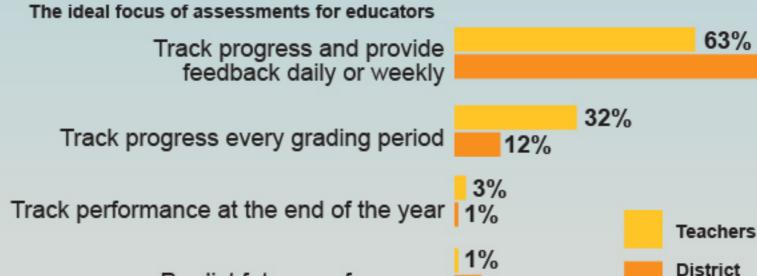
Formative Assessment Most Useful to Parents

Percentage responding "extremely" or "very" useful

Formative

Interim

Educators Want Daily and Weekly Feedback From Assessments



Many District Administrators Want More Assessments

Predict future performance

Percentage who say they need more of these types of assessments to support student learning

> Interim assessments that measure growth Longitudinal data from interim assessments

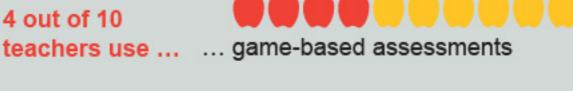
Student work, portfolios and classroom observations

Diagnostic instruments High-stakes assessments used for accountability

7%

Teachers Turning to Alternative Assessments

4 out of 10



District



63%

administrators

81%



Measure Thinking Skills and Broaden the Range of Subjects Assessed

Subjects—And Higher Order Skills

Track Performance in All Core

SKILL	Parents	Teachers	admins.	
Problem solving	92%	89%	95%	
Critical thinking	89%	88%	95%	
Communication	88%	77%	90%	
Creativity	76%	61%	73%	
Innovation	73%	58%	75%	
Collaboration	72%	63%	81%	
Percentage who say it's "extremely" or "very"				

important to measure student performance

SUBJECT	Parents	Teachers	District admins.
English/language arts	90%	92%	95%
Math	93%	91%	96%
Science	86%	83%	92%
History	77%	75%	74%
Government and civics	75%	73%	81%
Geography	75%	70%	69%
Economics	77%	63%	73%
Arts	60%	48%	56%
World languages	56%	42%	58%

District

Results: Sooner Is Better

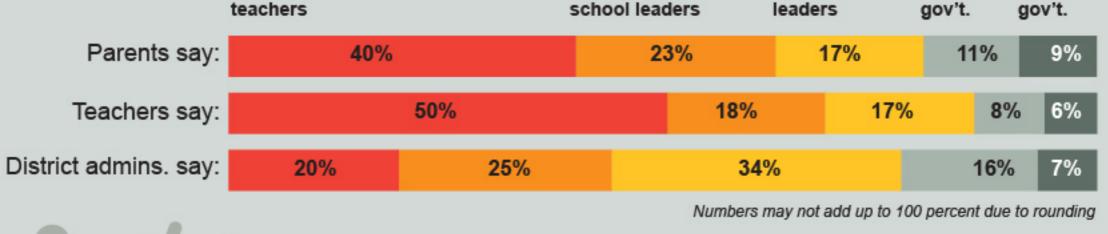
ts Worth the Time?

Too much



Principals/ Classroom

Who Should Make Decisions About What Students Learn?



State

Federal

For Most Parents, Test Results Begin to Lose Relevance Within One Month





For Teachers and District

Just the right amount

Interim

37%

Administrators, Too Much Time is Spent on State Assessments ... 7%

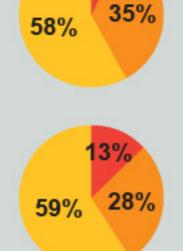
spend "teaching to the test"

preparing for state

Time teachers

Time spent

assessments



Too little

Spent Discussing Other Assessments **TEACHERS**

... And Many Say Too Little Time is

17% 57% assessments Formative 41% 51% 8% assessment DISTRICT ADMINISTRATORS Interim 5% 46% 50% assessments Formative 68% 30% assessment

Summative Assessments Cause More Stress **Parents**

My child is negatively affected by the stress associated with assessments



Teachers

affects my child's motivation to learn I am negatively affected by the stress

Assessments cause stress that negatively

35% 41%

associated with these assessments District administrators I am negatively affected by the stress

associated with these assessments



63%

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